



Term: Fall 2019
 Enrollment: 18
 Eligible to Respond: 18
 Response Count: 9
 Response Rate: 50%

Class ID: [MATH3315.001.19F](#)
 Title: Discrete Mathematics and Combinatorics
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math3315.001.19f - Discrete Mathematics and Combinatorics

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	0%	0%	22%	78%	%	-	-	-	22%	78%	100%	M
						#	-	-	-	2	7	9	μ	4.78
													σ	0.44
													N	9
The course was well organized.	0%	0%	11%	22%	67%	%	-	-	11%	22%	67%	100%	M	4.75
						#	-	-	1	2	6	9	μ	4.56
													σ	0.73
													N	9
Overall, the course was excellent.	0%	0%	0%	0%	100%	%	-	-	-	-	100%	100%	M	5.00
						#	-	-	-	-	9	9	μ	5.00
													σ	0.00
													N	9

Instructor Nathan Williams (math3315.001.19f)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	0%	0%	100%	%	-	-	-	-	100%	100%	M
						#	-	-	-	-	9	9	μ	5.00
													σ	0.00
													N	9
The instructor communicated information effectively.	0%	0%	0%	0%	100%	%	-	-	-	-	100%	100%	M	5.00
						#	-	-	-	-	9	9	μ	5.00
													σ	0.00
													N	9
The instructor seemed genuinely interested in teaching.	0%	0%	0%	0%	100%	%	-	-	-	-	100%	100%	M	5.00
						#	-	-	-	-	9	9	μ	5.00
													σ	0.00
													N	9
The instructor provided timely feedback.	0%	0%	11%	11%	78%	%	-	-	11%	11%	78%	100%	M	4.86
						#	-	-	1	1	7	9	μ	4.67
													σ	0.71
													N	9
The instructor was accessible outside of class.	0%	0%	0%	0%	100%	%	-	-	-	-	100%	100%	M	5.00
						#	-	-	-	-	9	9	μ	5.00
													σ	0.00
													N	9

The instructor evaluated students fairly.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

Overall, this instructor was excellent.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

Student Experience for math3315.001.19f - Discrete Mathematics and Combinatorics

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
---	----	---	---	---	----	-----	----	---	---	---	----	-----	--------------------

I was free to ask questions and express my opinions and ideas.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

My performance was evaluated fairly.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

I discussed ideas from this course with others outside the classroom.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

This course has been (or will be) of value to me.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

This course inspired me to learn more.						<table border="1"> <tr> <td>%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>#</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>9</td> </tr> </table>		%	-	-	-	-	100%	100%	#	-	-	-	-	9	9	<table border="1"> <tr> <td>M</td> <td>5.00</td> </tr> <tr> <td>μ</td> <td>5.00</td> </tr> <tr> <td>σ</td> <td>0.00</td> </tr> <tr> <td>N</td> <td>9</td> </tr> </table>		M	5.00	μ	5.00	σ	0.00	N	9
	%	-	-	-	-	100%	100%																								
#	-	-	-	-	9	9																									
M	5.00																														
μ	5.00																														
σ	0.00																														
N	9																														

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	1.	"The first—the last—the best: The Cincinnatus of the West." - the 6th Lord Byron. (This course was excellent and Dr. Williams always made it engaging.)
	2.	I love the method with which Dr. Williams teaches. To me, Dr. Williams adds in a perfect amount of pure mathematics and also the fun of mathematics.
	3.	The professor, content, and small class size!
	4.	This instructor was very enthusiastic and graded us fairly. What a great class! He helped us look at math in a new way.
	5.	Dr. Williams is possibly one of the best professors I've ever had. He is very passionate about the topic at hand and is phenomenal at keeping students intrigued. I was consistently engaged and had a lot of fun in the class.
	6.	I found the lecture notes on elearning to be especially useful. The homeworks were challenging but not overly long or tedious. Dr. Williams always took the time to explain concepts multiple times whenever anyone in the class had trouble understanding it.
	7.	The teaching style was beyond fantastic. Questions were answered as if they were pre thought out.

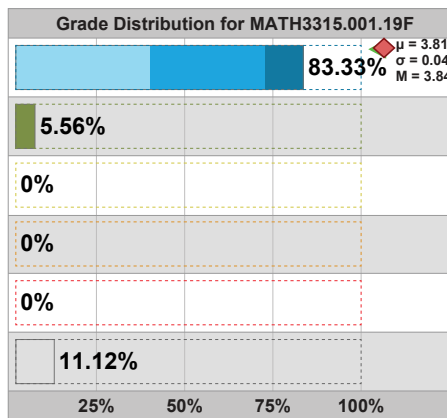
What aspects of this course need	1.	"I have the simplest tastes. I am always satisfied with the best." - Oscar Wilde.
----------------------------------	----	---

improvement? 2. N/A
 3. This class could be organize
 4. I feel like a little bit more time laying out the base work of discrete mathematics would have helped out.

Additional comments: 1. "Mistakes are almost always of a sacred nature. Never try to correct them." - Salvador Dali
 2. Dr. Williams is one of the best educators I've ever had in my entire educational career.
 3. As a senior math major at UTD, I've taken my fair share of math courses. Dr. Williams' class was by far my favorite for several reasons. He is incredible at explaining difficult concepts simply and he often puts a hilarious spin on it (pretty difficult to do when lecturing about discrete math) which really helped the concepts stick.

Class Grade Distribution (MATH3315.001.19F)

	-	•	+	#
A	7	6	2	15
B	0	0	1	1
C	0	0	0	0
D	0	0	0	0
F	-	0	-	0
W*	-	0	-	2
Letter Grade Count:				16



class GPA **3.81**

DF % **0%**

WDF % **11.11%**

Report URL: go.utdallas.edu/eval/math3315.001.19f
 Report PDF: go.utdallas.edu/eval/math3315.001.19f/pdf
 Enrollment: 18
 Cache: 2022-12-03 15:05:25

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

